

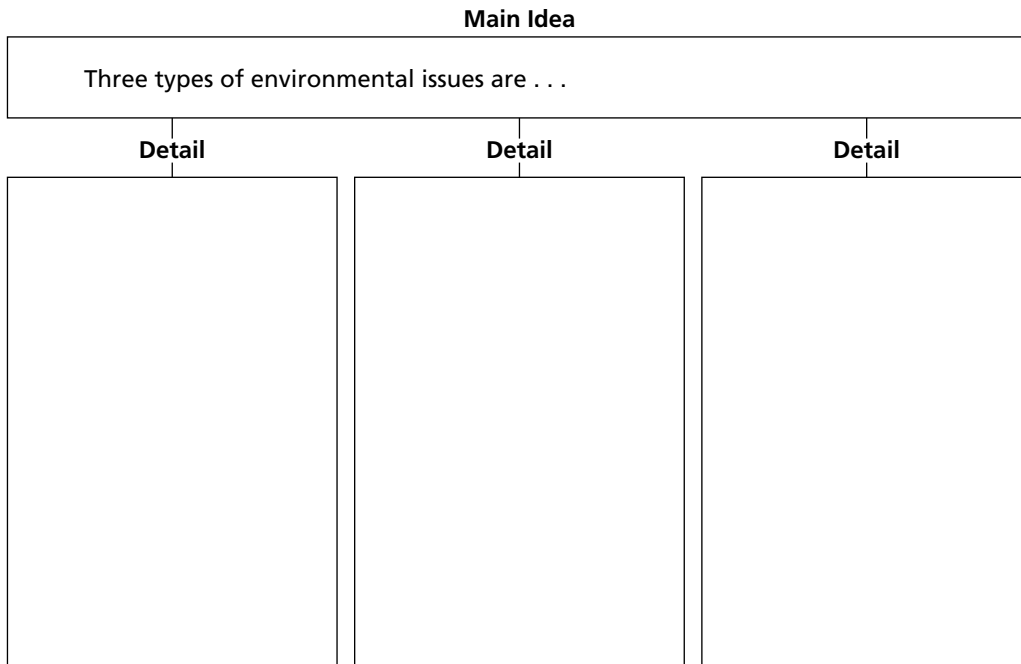
Living Resources ▪ *Guided Reading and Study*

Environmental Issues

This section describes three main types of environmental issues. The section also describes how lawmakers weigh the costs and benefits of proposals to deal with environmental issues.

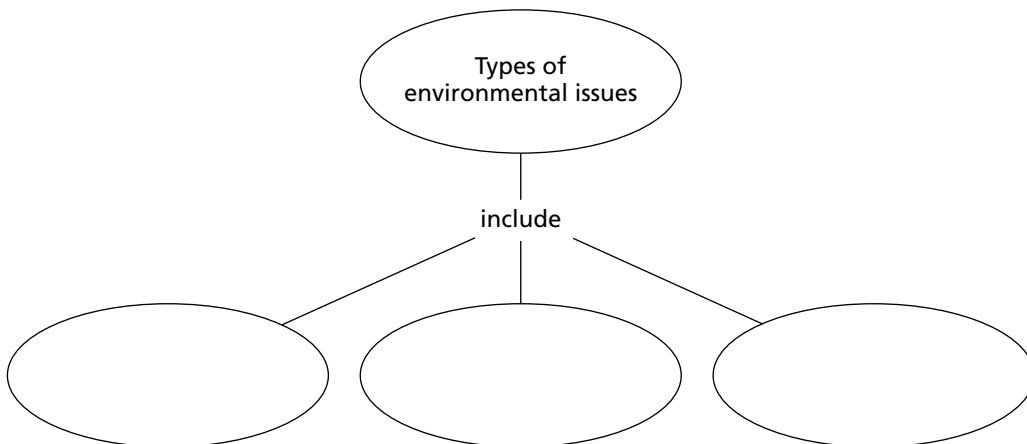
Use Target Reading Skills

As you read the Types of Environmental Issues section, write the main idea in the graphic organizer below. Then write three supporting details that give examples of the main idea.



Types of Environmental Issues

1. Complete the concept map.



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Environmental Issues *(continued)*

Match the term with its definition.

Term	Definition
___ 2. natural resource	a. Resources that are not replaced in a useful time frame
___ 3. renewable resources	b. Resources that are either always available or that are naturally replaced in a relatively short time
___ 4. nonrenewable resources	c. Anything in the environment that is used by people

5. Circle the letter of the sentence that is true about the human population.

- a. It grew rapidly until A.D. 1650.
- b. It grew slowly until A.D. 1950.
- c. It was 6 billion by A.D. 2000.
- d. It was 1 billion in A.D. 1000.

6. Why did the human population grow so rapidly in recent centuries?

7. The contamination of Earth's land, water, or air is called _____.

8. What are some human activities that result in pollution?

Making Environmental Decisions

9. The study of the natural processes that occur in the environment and how humans can affect them is called _____.

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10. Is the following sentence true or false? Costs and benefits are measured only in terms of money. _____
11. Circle the letter of each choice that would be a cost of drilling for oil in Antarctica.
- a. Transporting the oil
 - b. Risk of oil spills
 - c. Many new jobs
 - d. Potential harm to sea animals